



P= PSHE C= Computing

SAFEGUARDING ACROSS THE CURRICULUM

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Bonfire Night/Halloween Safety</p> <p>(UTW) Can I handle natural materials safely? Can I handle soil safely?</p> <p>(PSED) I understand why it is good to be kind and use gentle hands</p>	<p>Anti-Bullying Week Remembrance Day</p> <p>simple online safety rules.</p> <p>P- I know which words to use to stand up for myself when someone says or does something unkind</p>	<p>P- I can use kind words to encourage people</p>	<p>P- I know how to help myself go to sleep and understand why sleep is good for me</p> <p>P-I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet</p> <p>P-I know what a stranger is and how to stay safe if a stranger approaches me</p>	<p>P- I am starting to understand the impact of unkind words</p> <p>P- I know how to make friends to stop myself from feeling lonely</p>	<p>P- I can tell you some things I can do and foods I can eat to be healthy</p>
Y1	<p>Bonfire Night/Halloween Safety</p> <p>P R&R - Can I understand the rights and responsibilities of being a member of my class?</p> <p>P Feeling safe - Can I recognise the choices I</p>	<p>Anti Bullying Week Remembrance Day</p> <p>P Bullying – Can I tell you what bullying is and name people I can talk to if I was being bullied?</p> <p>C- Online Life – Can I say what the rules are</p>	<p>Safer Internet Day</p>	<p>(S)I understand that animals have different care needs.</p> <p>P Being Healthy – Can I say how to keep myself clean and healthy?</p> <p>P Medicine Safety – Can I understand how</p>	<p>Physical Contact – Can I name appropriate physical contact to greet my friends?</p>	<p>P Our Bodies – Can I identify the parts of the body that make boys and girls different and use the correct terminology?</p> <p>P Changes to our body – Can I tell you how my body has changed since I was a baby?</p>



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	<p>make and understand the consequences?</p> <p>C- Online Life – Can I say why it is important not to over share things that are personal?</p> <p>C-Online Life –Can identify people they can trust and who they can ask for help when using the internet.</p>	<p>of using technology at home and in school?</p> <p>C- Online Life – Can I describe how to behave online in ways that do not upset other people?</p>		<p>to use medicines safely?</p> <p>P Road Safety – Can I say how to stay safe when crossing a road?</p>		
Y2	<p>Bonfire Night/Halloween safety</p> <p>P R&R - Can I understand the rights and responsibilities of being a member of my class and school?</p> <p>C - Online Life – Can I explain how other people's identify can be different to their identity?</p> <p>C – Online Life – Can I give examples of issues online that might make me feel sad, worried,</p>	<p>Anti Bullying Week Remembrance Day</p> <p>C – Online Life – Can I give examples of bullying behaviour and how it could look online?</p> <p>C – Online Life – Can I talk about how someone can get help with bullying online / offline?</p> <p>C – Online Life – Can I describe and explain some rules for keeping information private?</p>	Safer Internet Day	<p>P Healthy Lifestyles / Eating – Can I say what I need to keep my body healthy?</p> <p>P Medicine Safety – Can I understand how medicines work in my body and the importance of using them safely?</p>	<p>(S) I understand how to handle soil safely.</p> <p>P Physical Contact – Can I understand acceptable and unacceptable forms of physical contact within a family?</p> <p>P Secrets – Can I understand when it is good and not good to keep a secret?</p> <p>P Trust – Can I understand how it feels to trust someone?</p>	<p>P The changes in boys and girls bodies – Can I recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private?</p>



SAFEGUARDING ACROSS THE CURRICULUM

	uncomfortable and frightened and give examples of how I might get help?					
Y3	<p>Bonfire Night/Halloween safety</p> <p>P- I understand why rules are needed and to be responsible for my own actions.</p> <p>C – Online Life – Can I explain ways in which I might change my identity online depending on what I am doing online?</p> <p>C – Online Life – Can I explain why I should be careful with who I trust online and what information I can trust with them?</p> <p>C – Online Life – Can I explain how my and other people’s feelings can be hurt but what is said / written online?</p> <p>C – Online Life – Can I explain how knowing</p>	<p>Anti Bullying Week Remembrance Day</p> <p>P- I know what it means to be a witness bullying</p> <p>C – Online Life – Can I give reasons why I should only share information with people I trust and that if I feel pressured to I should speak to a trusted adult?</p> <p>C – Online Life – Can I explain how to use the safety features of websites?</p>	<p>Safer Internet Day</p> <p>P- I can recognise obstacles that can hinder my achievement and how to manage my own feelings and frustrations</p>	<p>P- I can tell you my knowledge of drugs</p> <p>P- I can identify things, places and people that I need to keep safe from and tell you strategies to keep myself safe including who to go to for help</p> <p>P- I can identify when someone feels safe and unsafe</p>	<p>P- I can identify some of the skills of friendship and empathise with children who lives are different to mine and appreciate what I might learn from them</p>	<p>(S) I know that some fungi are poisonous.</p> <p>P- I can start to recognise stereotypical ideas I might have about parenting and family rules</p>



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	<p>someone online is different to knowing someone in real life?</p> <p>C – Online Life - Can I say who I should ask if I am not sure if I should post something online?</p>					
Y4	<p>Bonfire Night/Halloween safety</p> <p>P R&R - Can I understand how democracy works through the School Council?</p> <p>P Rewards & consequences – Can I understand that my actions affect myself and others?</p> <p>C – Online Life – Can I explain how others online can pretend to be me or other people, including my friends?</p> <p>C – Online Life – Can I describe how others can find out information about me by looking online?</p>	<p>Anti Bullying Week Remembrance Day</p> <p>P Influences – Can I understand what influences me to make assumptions based on how people look?</p> <p>P Bullying – Can I understand that bullying can be hard to spot and what to do if I think it is going on?</p> <p>C- Online Life – Can I identify some online technologies where bullying may take place and ways in which people can be bullied?</p> <p>C – Online Life – Can I explain that some people I meet online maybe computer programs pretending to be real people?</p>	<p>Safer Internet Day</p>	<p>P Smoking – Can I understand what smoking is, the effects on health and some reasons people start to smoke?</p> <p>P Alcohol – Can I understand what alcohol is, the effects on health and some reasons why people drink alcohol?</p>	<p>P Relationships: Boyfriends and girlfriends – Can I understand what having a boyfriend/ girlfriend might mean and that there is no need to feel pressured into having one?</p>	<p>(S) I can safely create electrical circuits. I can work safely with electricity.</p> <p>Conway safety – personal safety and water safety</p> <p>P Puberty for Girls – Can I describe how a girl's boy changes in order for her to be able to have babies when she is an adult and the emotional and physical changes they will experience during puberty?</p>



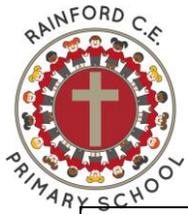
SAFEGUARDING ACROSS THE CURRICULUM

	C – Online Life – Can I explain ways information about online could have been created , copied and shared by others.					
Y5	<p>Bonfire Night/Halloween safety P-I understand my rights and responsibility as a citizen of my country</p> <p>(C) Can I conduct myself safely online. Can I recognise and block bullying and abusive users. Can I report concerning online behaviour using appropriate channels? Can I create strong and secure passwords? Can I protect my accounts?</p>	<p>Anti Bullying Week Remembrance Day</p> <p>P- I can explain the difference between direct and indirect bullying, and I understand what racism is</p> <p>P- I understand how people cannot be discriminated against based on the equality act (reference LGBT community)</p>	<p>Safer Internet Day</p> <p>Crucial Crew Event I(run by the Environmental Health and Trading Standards Department) where children learn about: first aid, rail safety, drugs, crime issues, vandalism, shoplifting, building site safety, fire safety, personal safety, electrical safety, road safety, environmental issues, safe/dangerous medicines, water safety, health issues and bus safety.</p>	<p>Bikeability – road safety</p> <p>P-I know the risks with the misuse of alcohol; the risks of smoking and how social media can affect mental health</p>	<p>P-I can explain how to stay safe when using technology to communicate with my friends</p>	<p>P- I can understand the importance of looking after myself physically and emotionally</p>
Y6	<p>Bonfire Night/Halloween safety</p> <p>Swimming- I can perform safe self-rescue in different</p>	<p>Anti Bullying Week Remembrance Day</p> <p>P- I can explain how one person can have power over another.</p>	<p>Safer Internet Day</p> <p>First Aid Course</p>	<p>P- I know different types of drugs and their uses; I know that some people can be exploited and made to do things that are against the</p>	<p>P- I can recognise when people are trying to gain power and control</p> <p>P- I can use technology positively</p>	<p>Robinwood where children learn about personal safety and water safety.</p> <p>S: I can recognise the impact of drugs, diet,</p>



SAFEGUARDING ACROSS THE CURRICULUM

	<p>water-based situations.</p> <p>P- I understand universal rights and that actions can have consequences.</p> <p>C –Online Life - Can I describe how to reject inappropriate messages about gender?</p> <p>C –Online Life - Can I explain how I am developing an online reputation which will allow other people to form an opinion of me?</p>	<p>P- I appreciate people for who they are.</p> <p>C – Online Life – Can I identify a range of ways to report bullying behaviour at home and in school?</p> <p>C – Online Life – Can I define the terms influence, manipulation and persuasion and explain how I might encounter these online?</p> <p>C – Online Life – Can I describe ways in which content targets people to gain money or information illegally?</p> <p>C – Online Life – Can I describe how to capture bullying content as evidence?</p> <p>C – Online Life – Can I identify, flag and report inappropriate content?</p> <p>C – Online Life – Can I describe common</p>		<p>law; I know why some people join gangs and risks that are involved</p>	<p>and safely to communicate</p>	<p>exercise and lifestyle on your body.</p> <p>P- I know I should not feel pressured in doing something I don't want to in a relationship and should show respect to one another.</p>
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