

Rainford CE Primary School  
YEAR 3 LONG TERM MAP 2018-2019 (Cycle 2)

| Term            | English  | Mathematics  | Science  | History   | Geography  | Art and Design                         | DT                                      | Music                                  | P.E.            | R.E.   | Computing  | MFL Spanish   | PSHE                          |
|-----------------|--|--|--|---|--|--|---|--|-----------------|--|--|---|-------------------------------|
| <b>Autumn 1</b> | <p>Text: Varmints by Helen Ward</p> <p>Persuasive article</p> <p>Non - chronological report</p> <p>Rewrite the story adding dialogue and description.</p> <p><b>Grammar is mapped separately</b></p> | <p>AUTUMN 1 AND 2</p> <p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> | <p>Animals including humans:</p> <p>Food Chains</p> <p>Nutrition</p> <p>Experiment TBC</p> |   | <p>Name and locate counties and cities of the UK, geographical regions and their identifying humans and physical characteristics including hills, mountains, cities, rivers, key topographical features and land use patterns; and understand how some of these aspects have changed over time.</p> <p>London Then and Now</p> | <p>Contrasting landscape of London</p> |   | <p>Charanga - Let Your Spirit Fly</p>  | <p>Football</p> | <p>Rules for Living (Islam and Judaism)</p>          | <p>Digital Citizenship &amp; Technology (2 lessons)</p> <p>Class Democracy</p> | <p>Introduce following: Ask and answer name Ask and answer simple feelings Ask and answer where you live Days Ask and answer age Count 0-31 Months Ask and answer birthday month and date</p> | <p>Being Me In My World</p>   |
| <b>Autumn 2</b> | <p>Text: Egyptian Cinderella</p> <p>Letter</p>   |  | <p>Animals including humans:</p> <p>Teeth</p>  | <p>The achievements of the earliest civilisations</p> |  |  | <p>Design and create a canopic jar.</p> | <p>Charanga - Glockenspiel Stage 2</p> | <p>Dance</p>    | <p>God with us: Christmas</p> <p>The Trinity and</p> | <p>Heroes</p>  | <p>Faces Mouth, nose, ears, eyes, hair Giving hair</p>  | <p>Celebrating Difference</p> |

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|                 | <p>persuading her master to set her free</p> <p>Playscript</p> <p>Text:<br/>Macavity The Mystery Cat by T S Elliot</p> <p>Poetry</p> <p><b>Grammar is mapped separately</b></p>  |  | <p>Skeleton &amp; Muscles</p> <p>Digestive System</p> <p>Experiment TBC</p> | <p>- an overview of the impact the Ancient Egyptians had on our society.</p> <p>Ancient Egypt</p>  |                                     |  |                                      |                   |  | <p>Incarnation</p>  | <p>and eye colour</p> <p>Where I live / where you live</p> <p>Buildings and places of interest</p> <p>Where is Here is Simple directions Asking the way There is / there are...</p> <p>Christmas song/card</p> |                         |
| <b>Spring 1</b> | <p>Text: The Firework - Maker's Daughter Philip Pullman</p> <p>Poster: Firework Safety</p> <p>Explanation: How fireworks are made</p> <p>Rewrite part of the story from a character's point of view</p> <p><b>Grammar is mapped separately</b></p> | <p>SPRING 1 AND 2</p> <p>Multiplication and Division</p> <p>Money</p> <p>Statistics</p> <p>Length and Perimeter</p> <p>Fractions</p> | <p>States of matter.</p> <p>Experiment TBC</p>                              | <p>Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country: Greece</p> <p>Discovering Modern Greece</p> | <p>Firework art</p> <p>Printing</p> |  | <p>Charanga - Three Little Birds</p> | <p>Gymnastics</p> | <p>Jesus Son Of God</p> <p>Judaism (festival of Shabbat)</p> | <p>Digital Citizenship &amp; Technology (2 lessons)</p> <p>Young Coders</p> | <p>Epiphany</p> <p>Names of family members Asking who someone is?</p>  | <p>Dreams and Goals</p> |

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|                 |   |  |                       |   |   |  |   |                                 |                  |   |  |  |            |
| <b>Spring 2</b> | <p>Text: Greek Legends</p> <p>Discussion: Debate Hero or Tyrant?</p> <p>Write a legend involving their own Greek hero (inc setting/character) description)</p> <p>Poetry: Poetry from other Cultures</p> <p><b>Grammar is mapped separately</b></p> |  | Plants Experiment TBC | <p>A study of Greek life and achievements and their influence on the Western World.</p> <p>Ancient Greece</p> |   |  | <p>Creating our own aqueduct.</p> <p>Mechanisms: Electrical and Mechanical Components</p> | Charanga - Lean On Me           | Netball Swimming | <p>Exploring Easter as a story of betrayal and trust</p> <p>Salvation</p>   | We Built This City   | <p>Celebrating Carnival</p> <p>Parts of the body simple descriptions colour/small</p> <p>Asking : Have you ...? I have /I haven't There is</p> <p>Responding positively / negatively</p> | Healthy Me |
| <b>Summer 1</b> | <p>Text: The Lost Thing by Shaun Tan</p> <p>Instructions: Looking after their own lost thing</p> <p>Recount of finding their own lost thing</p>   | <p>SUMMER 1 AND 2</p> <p><u>YEAR 3</u></p> <p>Fractions</p> <p>Time</p> <p>Properties of Shape</p> <p>Mass and</p> | Light Experiment TBC  |   | <p>Local study; settlements ; land use; economic activity including natural resources including energy and water supplies</p> |  | <p>Creating our own lever bridge.</p> <p>Construction</p>                                 | Charanga - Bringing us Together | Cricket          | <p>Rules for living (Christianity)</p> <p>Digital Citizenship &amp; Technology (2 lessons)</p> <p>We Love Games</p> | <p>Feeling well/unwell How are you feeling? What's the matter Simple everyday illnesses statements</p> <p>Jungle animals</p> | Relationships  |            |

|                 | <b>Grammar is mapped separately</b>  | Capacity |  |   | Why is the Mersey so important to Liverpool? |   |  |   |                  |   |                           | Body parts<br>Colours   |                    |
|-----------------|--|----------|--|---|--|---|--|---|------------------|---|---------------------------|---|--------------------|
| <b>Summer 2</b> | <p>Charlie and the Chocolate Factory<br/>Roald Dahl</p> <p>Leaflet advertising the chocolate factory</p> <p>Newspaper article (winner/factory etc)</p> <p>Children to design their own room in the chocolate factory and write an adventure in the room</p> <p>Poetry:<br/>Nonsense<br/>Poetry<br/>e.g. On the Ning Nang Nong</p> <p><b>Grammar is mapped separately</b></p> |          |  | <p>A study of an aspect or theme in British history that extends beyond 1066; the Norman invasion and its impact on British society.</p> <p>The Normans</p> |  | <p>Creating our own Norman tapestry</p> <p>Textiles</p> |  | <p>Charanga -</p> <p>Reflect, Rewind &amp; Replay<br/>C4</p> <p>Consolidation of learning &amp; performance</p> | <p>Athletics</p> | <p>Called By God</p> <p>People of God</p> | <p>Interface Designer</p> | <p>Summertime</p> <p>Asking /answering simple weather phrases</p> <p>Ice creams-asking for a flavour<br/>Asking the price<br/>Asking politely for an item</p> <p>Instructions to make a fantastical ice cream</p> | <p>Changing Me</p> |