



Rainford CE Primary School

YEAR 5 LONG TERM MAP 2018-2019 (Cycle 2)

Term	English	Mathematics	Science	History	Geography	Art and Design	DT	Music	P.E.	R.E.	Computing	MFL Spanish	PSHE
Autumn 1	<p>The Nowhere Emporium</p> <p>Ross Mackenzie</p> <p>Radio Advert</p> <p>Explanation</p> <p>Descriptive Writing</p>	<p>Number - Place Value</p> <p>Number - Addition, Subtraction, Statistics</p> <p>Number-Multiplication and Division</p> <p>Perimeter and Area</p>	<p>Living things and their habitats:</p> <p>Year 5 Topic: Reproduction in plants and animals.</p> <p>Year 5 Topic: Circle of life.</p>		<p>Understand the water cycle.</p> <p>Will you ever see the water you drink again?</p>		<p>Who will win the Great Bread Bake-Off? (Year 5 topic)</p> <p>Cooking and Nutrition</p>	<p>Charanga - I'll Be There</p>	<p>Tag Rugby</p>	<p>6.3-Why is the Exodus such a significant in Jewish and Christian history? (6 hours)</p> <p>Jewish festival of Passover is included throughout this unit.</p>	<p>Digital Citizenship &amp; Technology (lesson 1 &amp; 2)</p> <p>Young Authors (IT &amp; DL) (Y6)</p>	<p>My everyday life/ your everyday life</p> <p>Asking the time</p> <p>Giving o'clocks</p> <p>Understanding simple digital time</p> <p>Asking and answering days and times of simple daily routine</p> <p>Numbers 50-60</p> <p>Describing simple daily routine</p>	<p>Being me in my world</p>
Autumn 2	<p>A Christmas Carol</p> <p>Charles Dickens</p> <p>Balanced Argument</p> <p>Biography</p> <p>Playscript</p>		<p>Living things and their habitats:</p> <p>Year 6 Topic: The nature library</p>	<p>A study of local history taking account of a period of history that shaped the locality.</p> <p>How did the Victorian period help to shape the StHelens</p>		<p>William Morris</p> <p>Printing</p>		<p>Charanga - Classroom Jazz 2</p>	<p>Dance</p> <p>Swimming</p>	<p>5.7-Christmas around the World (5)</p> <p>Or use unit 5.2 Christmas-The Gospels of Matthew and Luke</p>	<p>Code breakers (CS) (Y5)</p>	<p>Where I live/where you live</p> <p>Rooms</p> <p>Describing a house and a room</p> <p>Asking "Is there + house language.</p> <p>Responding with "Here is ..?"</p> <p>Asking: Have you</p>	<p>Celebrating differences</p>

	<i>Poetry: Charge of the Light Brigade</i>			we know today?								+rooms Responding positively or negatively  Christmas : at the table transactional language  Christmas song/card	
Spring 1	<i>Holes Louis Sachar</i>  <i>Advertisement</i>  <i>Non- chronologic al Report</i>  <i>Short Story</i>  <i>Poetry: Imagery Silver Walter de la Mere</i>	Number- Multiplicati on and division  Number - Fractions  Number - Decimals & Percentage s	<i>Forces:</i>  <i>Year 5 Topic: Feel the force</i>		Locate the world's countries using maps to focus on North America and concentrati ng on their key physical and human characteris tics, countries and major cities.  What is so special about the USA?	Can you spray that again please?  Graffiti artists		Charanga -  Make You Feel My Love.	Gymnastics	<i>Creation and science ( 6 hours)</i>  <i>UC Concept- Creation</i>  <i>Creation and science: conflicting or complimenta ry?</i>	Digital Citizenship & Technology (lesson 3 & 4)  The ministry of crazy coding (CS, IT & DL) (Y6)	New Year Celebration s  Playing sport and enjoying sport You can Play + sports Asking how to play a sport Simple explanation of a sport (equipment /sports terrain/tea m or individual sport) Opinions	Dreams and goals
Spring 2	<i>Private Peaceful Michael Morpurgo</i>  <i>Persuasive Speech</i>  <i>Newspaper</i>		<i>Earth and space:</i>  <i>Year 5 Topic: The Earth and Beyond</i>	A study of an aspect or theme in British history that extends pupils' chronologic al understandi			What would a WW2 plane look like?  Mouldable Materials	Charanga -  Happy	Football	<i>6.4-Easter. Who was Jesus</i>  <i>2B.4 Was Jesus the Messiah</i>  <i>Salvation</i>	The ministry of crazy coding (CS, IT & DL) (Y6)	This is me ! Asking and answering preferences /feelings and characteris tics  All the Fun	Healthy me

	Article: Letter home			ng beyond 1066: Hitler's invasion of Europe and its impact on Britain  How could Hitler have convinced a nation like Germany to follow him?						<i>What difference does the resurrection make for Christians?</i>		of the Fair Fair ground rides Opinions Likes and dislikes	
Summer 1		Number- Decimals	Propertie s and changes of materials:		Why are mountains so important?		Can we design and make a soft toy for a younger family member?	Charanga -  Dancing in the Street	Cricket	<u>5.9 Pentecost- what happened next? (6 hours)</u>	Digital Citizenship & Technology (lesson 5 & 6)	Cafe Culture and Going to the restaurant Transactional language to order a meal You can Eat + foods Buying snacks and drinks (Instruction s to make a snack)	Relationships
		Geometry - Properties of Shapes	Year 5 Topic: Get sorted							Look at both the Year 5 and 6 unit on Pentecost	Interactive art exhibition (IT & DL) (Y5)		
	Gunpowder , Treason and Plot (range of texts)	Geometry- Position and Direction	Everyday materials							Kingdom of God			
	Argument  Information leaflet	Measurem ent- Converting Units								<i>When Jesus left, what was the impact of Pentecost? What difference does the resurrectio n make for Christians?</i>			
	Measures Volume												
Summer 2	Alternative Ending		Propertie s and changes of	A non- European Society that		What did buildings look like back then?		Charanga -  Reflect, Rewind &	Athletics	<u>6.1 Life as a journey (6)</u>  Link with	Website designers (CS & IT) (Y5)	Performanc es Revisiting basic	Changing me

			<p>materials:</p> <p>Year 5 Topic: Marvellous mixtures</p>	<p>provides contrast with British History.</p> <p>Who were the Mayans and what have we learned from them?</p>		<p>Mayan temple</p>		<p>Replay C6</p> <p>Consolidation of learning &amp; performance</p>		<p>people of God-How people behave when they follow God</p> <p><u>2B.3</u> <u>Digging deeper-</u> <u>mission</u></p>		<p>transactional language-questions and answers</p>	
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