**Rainbow Spellings**



**Year 3**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Autumn 1**  **Red** | **Autumn 2**  **Orange** | **Spring 1**  **Yellow** |
| busy  circle  earth  eight  February  fruit  group  learn  often  woman | build  early  earth  heard  heart  remember  special  strange  (al)though  women | answer  centre  decide  difficult  enough  length  minute  notice  perhaps  question |
|  |  |  |
|  |  |  |
| **Spring 2**  **Light-green** | **Summer 1**  **Dark-green** | **Summer 2**  **Light-blue** |
| caught  complete  describe  different  eighth  guide  height  quarter  sentence  weight | address  appear  certain  continue  exercise  favourite  naughty  possible  straight  surprise | Any 20 from the whole list |
|  |  |  |
|  |  |  |

**[](https://www.google.co.uk/imgres?imgurl=https://images-na.ssl-images-amazon.com/images/I/61yoTtDxuiL._SX425_.jpg&imgrefurl=https://www.amazon.in/Rainbow-Cutout-Party-Accessory-count/dp/B0019I1C9U&docid=iGt7TQohhRh9HM&tbnid=NuWmHtvkGTFTLM:&vet=10ahUKEwj9087JqbfkAhW3DmMBHftdDEMQMwiCASgFMAU..i&w=425&h=425&safe=strict&bih=651&biw=1366&q=rainbow&ved=0ahUKEwj9087JqbfkAhW3DmMBHftdDEMQMwiCASgFMAU&iact=mrc&uact=8)**

**Things Good Spellers Do**

* Say the word slowly and listen to the sounds.
* Think about other words with the same/similar letter patterns.
* Break the word into parts (chunking).
* Break the word into syllables.
* Find smaller words within bigger words.
* Highlight the ‘tricky’ part.
* Think about the root word and then add prefixes or suffixes.
* Use memory tricks to help (mnemonics).
* Remember taught spelling rules.
* Learn spelling lists.
* Look at the word to check it looks right.
* Say the word how it is spelt.