**Rainbow Spellings**



**Year 5**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Autumn 1**  **Red** | **Autumn 2**  **Orange** | **Spring 1**  **Yellow** |
| average  bruise  develop  excellent  forty  muscle  occur  rhyme  suggest  vehicle | ancient  dictionary  equipment  equipped  especially  lightning  neighbour  stomach  system  vegetable | achieve  familiar  identity  leisure  occupy  physical  queue  shoulder  symbol  twelfth |
|  |  |  |
|  |  |  |
| **Spring 2**  **Light-green** | **Summer 1**  **Dark-green** | **Summer 2**  **Light-blue** |
| definite  explanation  language  persuade  recognise  rhythm  soldier  temperature  thorough  variety | available  awkward  desperate  environment  immediate  individual  opportunity  recommend  restaurant  yacht | Any 20 from the whole list |
|  |  |  |
|  |  |  |

**[](https://www.google.co.uk/imgres?imgurl=https://images-na.ssl-images-amazon.com/images/I/61yoTtDxuiL._SX425_.jpg&imgrefurl=https://www.amazon.in/Rainbow-Cutout-Party-Accessory-count/dp/B0019I1C9U&docid=iGt7TQohhRh9HM&tbnid=NuWmHtvkGTFTLM:&vet=10ahUKEwj9087JqbfkAhW3DmMBHftdDEMQMwiCASgFMAU..i&w=425&h=425&safe=strict&bih=651&biw=1366&q=rainbow&ved=0ahUKEwj9087JqbfkAhW3DmMBHftdDEMQMwiCASgFMAU&iact=mrc&uact=8)**

**Things Good Spellers Do**

* Say the word slowly and listen to the sounds.
* Think about other words with the same/similar letter patterns.
* Break the word into parts (chunking).
* Break the word into syllables.
* Find smaller words within bigger words.
* Highlight the ‘tricky’ part.
* Think about the root word and then add prefixes or suffixes.
* Use memory tricks to help (mnemonics).
* Remember taught spelling rules.
* Learn spelling lists.
* Look at the word to check it looks right.
* Say the word how it is spelt.