



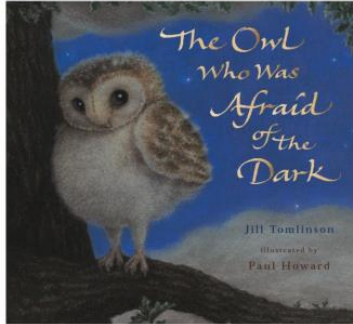
# Year 2 Knowledge Organiser: The Owl Who Was Afraid of the Dark

Genre: Non-Chronological report

Writing outcome: To write a fact sheet about owls using information gathered from the text

## Vocabulary:

faded	necessary	explore
bleary	moonlight	twinkle
peered	rooftops	barn owl
startled	butting	



verb

an action, doing or being word - *run, hop, climb, more*

adverb

these words tell us how, when, why or how often a verb is done - *The girl walked quickly.*

adjective

used to describe a noun: *beautiful necklace*

noun phrase

when you see an adjective and noun together, this is a noun phrase - *The young princess wore a beautiful necklace.*

## Punctuation

### Capital Letters

Sentences always start with a capital letter.

*The cat sat on the mat.*

Capital letters are always used for names of people and places.

*Tom visited Liverpool.*

### Full Stops

Full stops are used to mark the end of a sentence.

*My friend is called Lucy.  
Yesterday, we went to the park.*

### commas

Commas can be used in a list to separate items. Do not use a comma before the final item.

*My favourite colours are green, blue, red and purple.*

*The owl has long, feathery wings*

## Joining words / Conjunctions

There are two types of conjunction that we use to join sentences: subordinating and coordinating.

subordinating

*when if that because*

coordinating

*or and but*

