

Rainford CE Spelling Long-Term Planning



Year 1	Autumn				Spring				Summer		
Spelling	Words ending in 'ff', 'll', 'ss', 'zz' and 'ck'		Words with the /k/ and /nk/ sound		Words with the trigraph 'tch' Adding '-s' and '-es' to make plurals		Adding the suffixes '-ing' and '-ed'		Adding the prefix 'un-' and the suffixes '-er' and '-est'		
	Compound words and words with unstressed vowels		Words with the digraphs 'ai' and 'oi'		Words with the digraphs 'ay' and 'oy'		Words with the split digraph 'ae'		Words with the split digraph 'ee'		
	Words with the split digraph 'oe'		Words with the split digraph 'ue'		Words with the digraph 'ar'		Words with the digraph 'ee'		Words where the digraph 'ea' makes an /ee/ sound		
	Words where the digraph 'er' is stressed		Words where the digraph 'er' is unstressed		Words with the digraphs 'ir' and 'ur'		Words with the digraphs 'oo' /oo/		Words with the digraphs 'oo' /u/		
	Words where the digraph 'ou' makes an /ow/ sound		Words where the digraph 'ow' makes an /ow/ or /oa/ sound		Words ending in 'ij' /ee/ and 've' /e/		Words with the digraphs 'ie' and 'ew'		Words where 'ie' makes an /igh/ sound		
	Words with the trigraph 'igh'		Words with the digraph 'or' and the trigraph 'ore'		Words where 'aw' and 'au' make an /or/ sound		Words with the trigraphs 'air' and 'ear'		Words where the trigraphs 'air' and 'ear' make an /air/ sound		
	Words with the digraphs 'ph' and 'wh'										
Rainbow Spellings	the	I	she	said	my	do	his	they	once	school	Revision of all Year 1 spellings
	a	we	me	are	by	has	you	here	love	push	
	to	be	was	were	go	of	your	there	come	pull	
	is	he	today	no	so	says	our	where	some	full	
					put	ask	house	one	friend		

Year 2	Autumn				Spring				Summer		
Spelling	The /j/ sound spelled -dge at the end of words. The /j/ sound spelled -ge at the end of words. The /j/ sound spelled g. The /s/ sound spelled c before e, i and y. The /n/ sound spelled kn and gn at the beginning of words. The /r/ sound spelled 'wr' at the beginning of words.		The /l/ or /ul/ sound spelled '-le' at the end of words. The /l/ or /ul/ sound spelled '-el' at the end of words. The /l/ or /ul/ sound spelled '-al' at the end of words. Words ending in '-il.' The long vowel 'i' spelled with a y at the end of words. Adding '-es' to nouns and verbs ending in 'y.'		Adding '-ed' to words ending in y. Adding '-er' to words ending y. Adding 'ing' to words ending in 'e' with a consonant before it. Adding 'er' to words ending in 'e' with a consonant before it. Adding '-ing' to words of one syllable. Adding '-ed" to words of one syllable.		The 'or' sound spelled 'a' before ll and ll The short vowel sound 'o.' The /ee/ sound spelled 'ey' Words with the spelling 'a' after w and qu. The /er/ and /or/ sound spelled with or or ar. The /z/ sound spelled s.		The suffixes '-ment' and '-ness' The suffixes '-ful' and '-less' Homophones or near homophones. Words ending in '-tion.' Contractions - the apostrophe shows where a letter or letters would be if the words were written in full. The possessive apostrophe (singular)		Revision of Year 2 spelling objectives
Rainbow Spellings	door floor poor old cold	gold hold told Mr Mrs	great kind find mind behind water	last past fast Christmas people	most grass pass plant bath path	class would could should even eye	beautiful because child children steak break only many	father after again money wild half hour any	prove improve move both climb busy sure sugar	parents clothes every everybody pretty whole who	Revision of all Year 2 spellings

Year 3	Autumn				Spring				Summer		
Spelling	The /ow/ sound spelled 'ou.' The /u/ sound spelled 'ou.' The /i/ sound spelled with 'y.' Words with endings that sound like /ze/ spelled with '-sure.' Words with endings that sound like /ch/ often spelled '-ture' unless the root word ends in (t)ch.		Words with the prefix 're-' The prefix 'dis-' The prefix 'mis-' Adding suffixes beginning with vowel letters to words of more than one syllable.		The long vowel /a/ sound spelled 'ai' The long /a/ vowel sound spelled 'ei.' The long /a/ vowel sound spelled 'ey.' Adding the suffix -ly to an adjective turns it into an adverb. Homophones		The /l/ sound spelled '-al' at the end of words. The /l/ sound spelled '-le' at the end of words. Adding the suffix '-ly' when the root word ends in '-le' Adding the suffix '-ally' Adding the suffix -ly. Words which do not follow the rules.		Words ending in '-er' when the root word ends in (t)ch. Words with the /k/ sound spelled 'ch.' Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-que.' Words with the /s/ sound spelled 'sc' Homophones		Revision of Year 3 spelling objectives
Rainbow Spellings	busy circle earth eight February	fruit group learn often woman	build early earth heard heart	remember special strange (al)though women	answer centre decide difficult enough	length minute notice perhaps question	caught complete describe different eighth	guide height quarter sentence weight	address appear certain continue exercise	favourite naughty possible straight surprise	Revision of all Year 3 spellings

Year 4	Autumn				Spring				Summer		
Spelling	Homophones or near homophones. The prefix 'in-' The prefix becomes 'il-' before a root word starting with l. The prefix 'ir-' before a root word starting with r. The prefix 'sub-' which means under or below. The prefix 'inter-'.		The suffix '-ation' added to verbs to form nouns. Adding -ly to adverbs. Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.' Word with the 'sh' sound spelled ch.		Adding the suffix '-ion' when the root word ends in 'd,' 'de' or 'se' ('-sion'.) Adding the suffix -ous. The suffix '-ous' added to words ending with e. The 'ee' sound spelled with 'i.' The suffix '-ous' If there is an 'ee' sound before the '-ous'		The 'au' digraph The suffix '-ion' when the root word ends in 't' or 'te' ('-tion'). The suffix '-ion' when the root word ends in 'ss' or 'mit' (ssion) The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs' Adding '-ly' to create adverbs of manner		Homophones The /s/ sound spelled c before 'i' and 'e'. Word families Prefixes - 'super-' 'anti' and 'auto.' The prefix bi Possessive apostrophes.		Revision of Year 4 spelling objectives.
Rainbow Spellings	actual(ly) consider extreme famous forward	history popular potatoes pressure therefore	breath breathe disappear grammar guard	interest mention opposite promise thought	accident(ally) bicycle century important island	material natural ordinary position probably through	believe experiment imagine increase occasion(ally)	possess purpose recent regular strength suppose	business calendar experience knowledge library	medicine particular possession reign separate various	Revision of all Year 4 spellings

Year 5	Autumn				Spring				Summer		
Spelling	Words ending in '-ious.' Words ending in '-cious.' Words ending in '-cial' and '-tial.'		Words ending in '-ant.' Words ending in '-ance.' Words ending '-ent' and '-ence.' Words ending in '-able' and '-ible.' Words ending in '-ably' and '-ibly.'		Words ending in '-able' if a root word ends in -ce or -ge Adverbs of time Adding suffixes beginning with vowel letters to words ending in -fer. Words with 'silent' letters at the start. Words with 'silent' letters		Words spelled with 'ie' after c. Words with the 'ee' sound spelled ei after c. Words containing the letter string 'ough' where the sound is /aw/. Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow. Adverbs of possibility.		Homophones and near homophones Hyphens to join a prefix to a root word.		Revision of Year 5 spelling objectives
Rainbow Spellings	average bruise develop excellent forty	muscle occur rhyme suggest vehicle	ancient dictionary equipment equipped especially	lightning neighbour stomach system vegetable	achieve familiar identity leisure occupy	physical queue shoulder symbol twelfth	definite explanation language persuade recognise	rhythm soldier temperature thorough variety	available awkward desperate environment immediate	individual opportunity recommend restaurant yacht	Revision of all Year 5 spellings

Year 6	Autumn				Spring				Summer			
Spelling	Words with the short vowel sound /i/ spelled y Words with the long vowel sound /igh/ spelled with a y. Words with the suffix '-al' Words with an /o/ sound spelled 'ou' or 'ow.'		Words with a 'soft c' spelled /ce/. Words with the /f/ sound spelled ph. Words ending in '-ably' Words with the suffix '-ible' Words ending in '-ibly' Words ending in '-ent' and '-ence'		Words ending in '-er', '-or' and '-ar' Words beginning with 'acc-' Words with the prefixes 'dis-', 'un-', 'over-' and 'im-' Words with origins in other countries and languages		Adding the prefix 'over-' Words with the suffix '-ful' Words that can be nouns and verbs Words with unstressed vowel sounds		Revision of KS2 spelling objectives			
Rainbow Spellings	attached bargain community criticise determined	foreign interfere marvellous privilege programme	according apparent committee competition conscious	correspond disastrous embarrass frequently harass	aggressive category communicate exaggerate immediately interrupt	mischievous profession relevant sacrifice sincere	accompany appreciate cemetery conscience curiosity existence	government necessary nuisance prejudice sincerely	accommodate amateur controversy convenience guarantee hindrance	parliament pronunciation secretary signature sufficient	Revision of all Year 6 spellings	