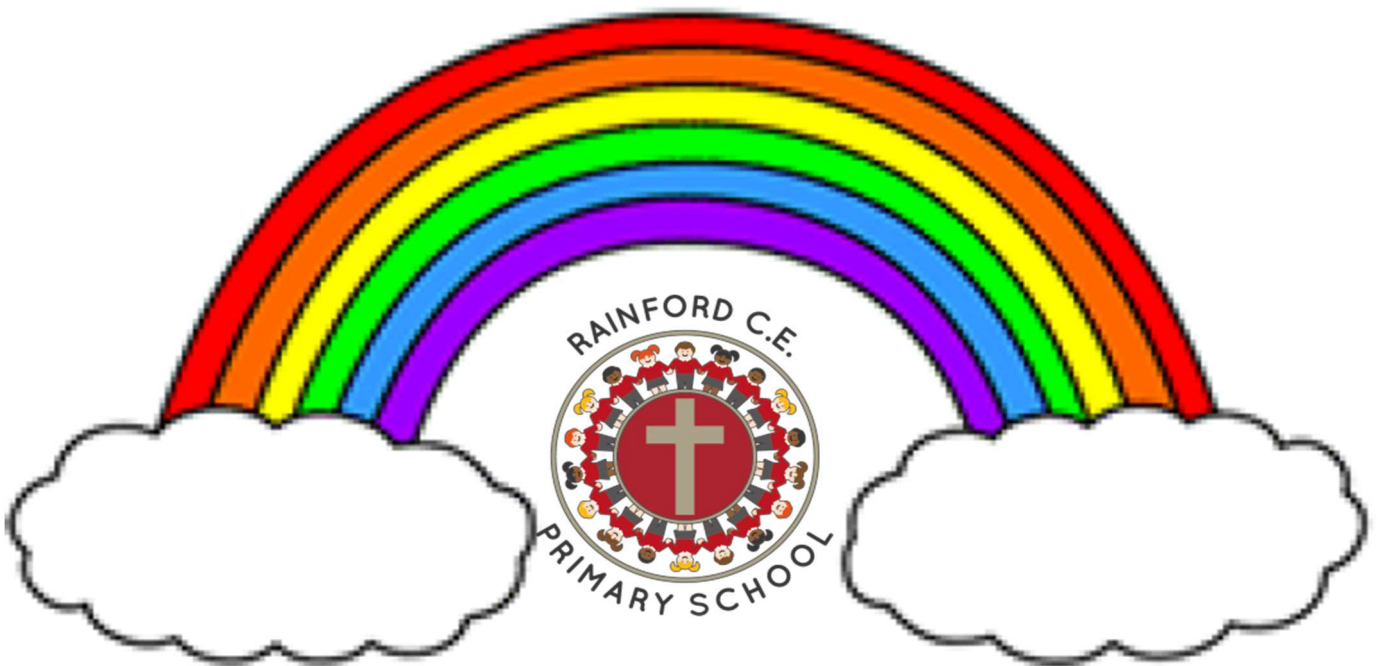


Rainbow Spellings



Year 2

Name: _____

Autumn 1 Dark-blue	Autumn 2 Pink	Spring 1 Purple
door floor poor old cold gold hold told Mr Mrs	great kind find mind behind water last past fast Christmas people	most grass pass plant bath path class would could should even eye

**Spring 2
Bronze**

beautiful
because
child
children
steak
break
only
many
father
after
again
money
wild
half
hour
any

**Summer 1
Silver**

prove
improve
move
both
climb
busy
sure
sugar
parents
clothes
every
everybody
pretty
whole
who

**Summer 2
Gold**

Any 20 from
the whole list



Things Good Spellers Do

- Say the word slowly and listen to the sounds.
- Think about other words with the same/similar letter patterns.
- Break the word into parts (chunking).
- Break the word into syllables.
- Find smaller words within bigger words.
- Highlight the 'tricky' part.
- Think about the root word and then add prefixes or suffixes.
- Use memory tricks to help (mnemonics).
- Remember taught spelling rules.
- Learn spelling lists.
- Look at the word to check it looks right.
- Say the word how it is spelt.