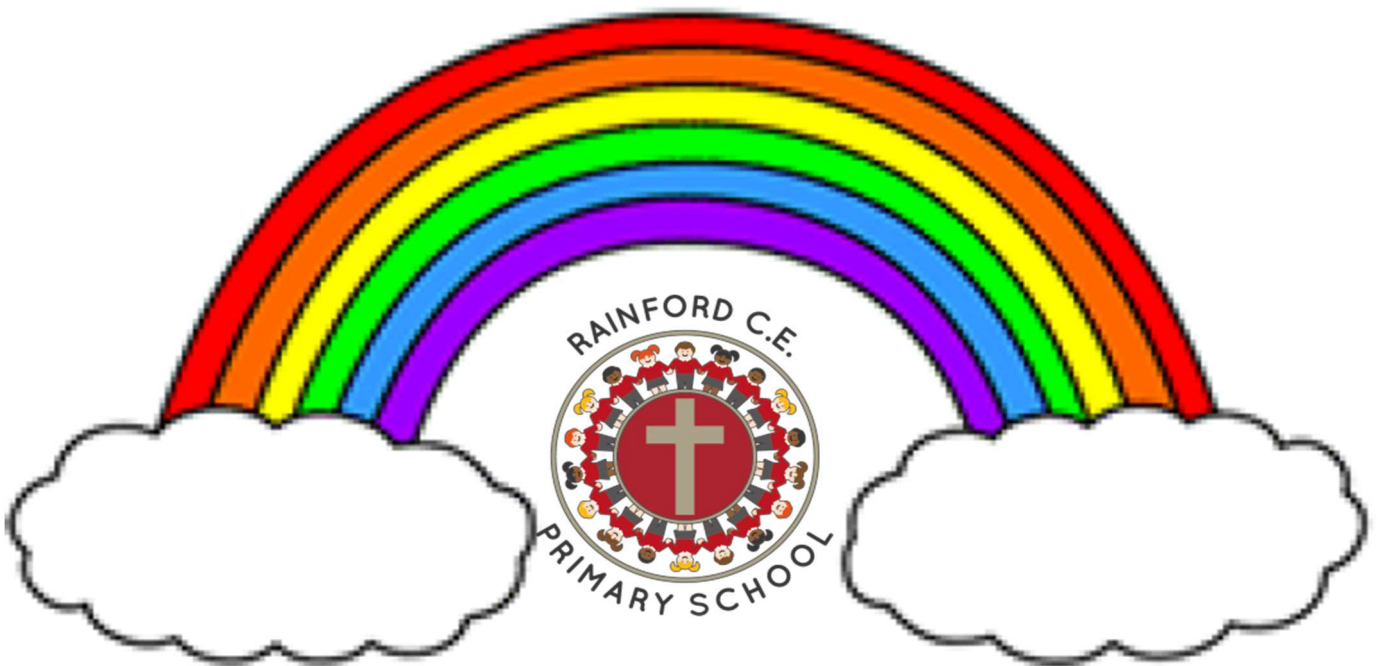


Rainbow Spellings



Year 4

Name: _____

Autumn 1 Dark-blue	Autumn 2 Pink	Spring 1 Purple
actual(ly) consider extreme famous forward history popular potatoes pressure therefore	breath breathe disappear grammar guard interest mention opposite promise thought	accident(ally) bicycle century important island material natural ordinary position probably through

Spring 2 Bronze	Summer 1 Silver	Summer 2 Gold
believe experiment imagine increase occasion(ally) possess purpose recent regular strength suppose	business calendar experience knowledge library medicine particular possession reign separate various	Any 20 from the whole list



Things Good Spellers Do

- Say the word slowly and listen to the sounds.
- Think about other words with the same/similar letter patterns.
- Break the word into parts (chunking).
- Break the word into syllables.
- Find smaller words within bigger words.
- Highlight the 'tricky' part.
- Think about the root word and then add prefixes or suffixes.
- Use memory tricks to help (mnemonics).
- Remember taught spelling rules.
- Learn spelling lists.
- Look at the word to check it looks right.
- Say the word how it is spelt.