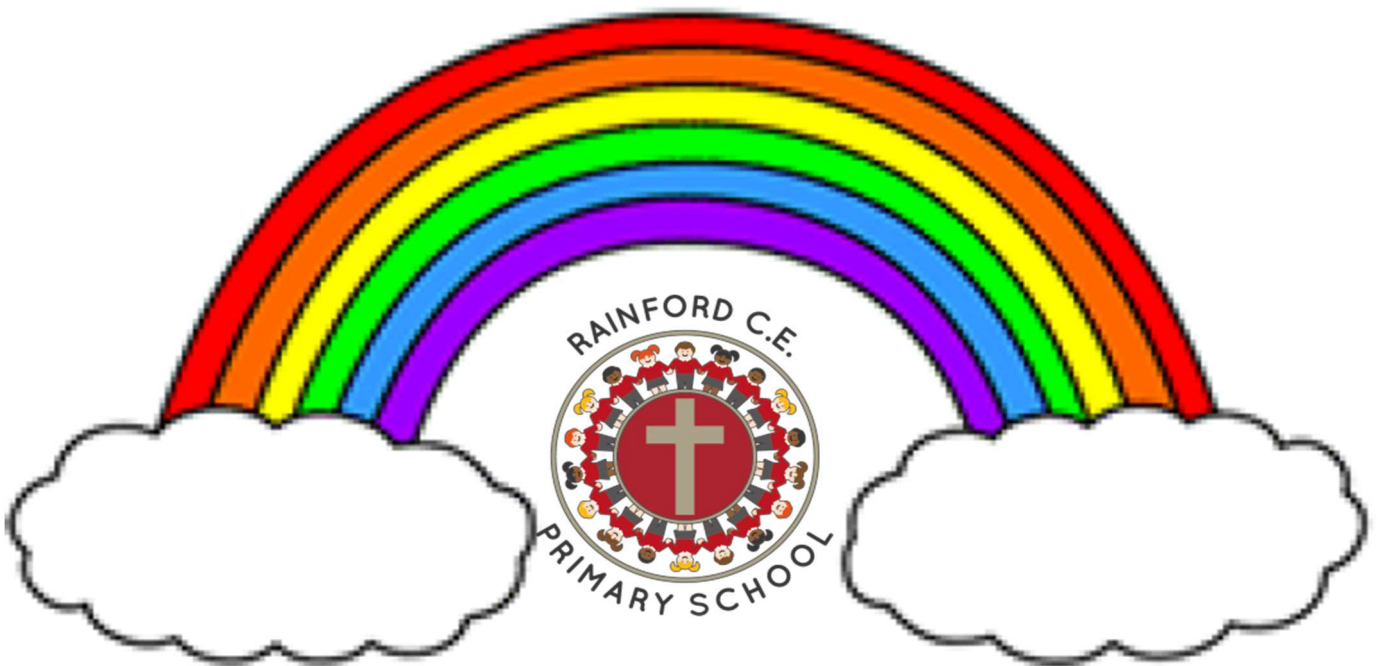


Rainbow Spellings



Year 5

Name: _____

Autumn 1 Red	Autumn 2 Orange	Spring 1 Yellow
average bruise develop excellent forty muscle occur rhyme suggest vehicle	ancient dictionary equipment equipped especially lightning neighbour stomach system vegetable	achieve familiar identity leisure occupy physical queue shoulder symbol twelfth

Spring 2 Light-green	Summer 1 Dark-green	Summer 2 Light-blue
definite explanation language persuade recognise rhythm soldier temperature thorough variety	available awkward desperate environment immediate individual opportunity recommend restaurant yacht	Any 20 from the whole list



Things Good Spellers Do

- Say the word slowly and listen to the sounds.
- Think about other words with the same/similar letter patterns.
- Break the word into parts (chunking).
- Break the word into syllables.
- Find smaller words within bigger words.
- Highlight the 'tricky' part.
- Think about the root word and then add prefixes or suffixes.
- Use memory tricks to help (mnemonics).
- Remember taught spelling rules.
- Learn spelling lists.
- Look at the word to check it looks right.
- Say the word how it is spelt.