

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children are attending competitions organised by the Sports Development Officer (School Games). • Recording of internal/external sporting events consistent at all year groups – website, photographs. • Improved standards of assessment and reporting to parents annually. • Positive attitudes to health and well-being. • Improved pupils attitudes to PE – all pupils clear on expectations in terms of appropriate clothing and attitude to work. • Children in Year 5 are offered Bikeability training. • Last Year two teams (swimming and netball) attended the Merseyside Finals • Increase the quality of lunch time 30 mins physical activity. • Provided a scheme of work to support less confident teachers. • All children are receiving 2 hours of curriculum PE. 	<ul style="list-style-type: none"> • Further develop the range of competitions available to all children. • Increase the number of children attaining the National Curriculum standard in swimming by the end of Year 6. • Develop pupil voice and sports council. • Staff CPD at termly opportunities to ensure high quality first teaching. • PE coordinator looking to improve provision of PE further. • Provide more extra-curricular opportunities when possible. • Provide feedback to School Governing Body on Provision of PE in this academic year. • Attend as many Level 2 and Level 3 competitions as possible throughout the year. • Update the Sports Premium document and post on the School Website. • Update PE Folder • To gather evidence of children achieving their personal best from all year groups. • To keep the PE Display board up to date with current competitions. • To review how many children are attending out of school sports clubs.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>61% Due to pool closure and COVID the children did not swim in Year 6 therefore these assessments are taken from the Year 5 data.</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>16% Due to pool closure and COVID the children did not swim in Year 6 therefore these assessments are taken from the Year 5 data.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>16% Due to pool closure and COVID the children did not swim in Year 6 therefore these assessments are taken from the Year 5 data.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No Due to COVID our extra swimming sessions were cancelled.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 18,320		Date Updated: 11/3/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ryan Kelly from MSC contracted to offer all pupils at least 30 minutes of physical activity during the lunch hour.	Ryan Kelly contracted to offer a range of physical activities for all pupils every lunch time (5 days per week). Lunch time equipment purchased to enable the delivery of a range of physical activities.	£3,625 £400	Termly pupil surveys show that pupils enjoy an active lunch time. There has been a reduction in the number of behaviour related incidents reported during lunch time.	Ryan Kelly to support and offer CPD to current Midday Supervisors to allow the structured 30 minutes of physical activity to continue should the funding be removed.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 14%
Intent	Implementation		Impact		
Sports4kids have lead P.E. sessions which encourage the less active pupils by providing opportunities for the children to be involved in more 'unusual' activities e.g. glow hockey and bubble, zorb football.	Contact Sports4kids to arrange dates and activities.	£ 1,125	Pupil voice evidence states that pupils have enjoyed participating in the activities and the least active pupils have been fully engaged.		Sports4kids to continue promoting a variety of physical activity aimed at the most inactive pupils.
Gymnastics equipment to be purchased to enable high quality	Carry out an inventory of gymnastic equipment currently in school.	£1,355	Teacher assessments show the number of children achieving the		Continue to monitor equipment and update as necessary.

gymnastic lessons to be delivered.	Research gymnastics equipment to be purchased. Find three quotes for equipment to ensure best price. Order equipment.		expected standard and greater depth standard in gymnastics has increased.	
Sports day equipment to be purchased to allow for a smooth transition between events and clear directions provided for the children (health and safety).	Carry out an inventory of sports day equipment currently in school. Research sports day equipment to be purchased. Find three quotes for equipment to ensure best price. Order equipment.	£56.80	Children could be directed easily between events ensuring their personal safety.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Four members of staff to be provided with a 6 week unit of gymnastics CPD, appropriate for their current year group. To give staff the confidence to deliver and continue delivering high quality gymnastic lessons.	Access appropriate CPD through Sports for All. Support teachers in the delivery of their lessons with a fully qualified gymnastics specialist (Mike Smethurst).	£1,400	Increased confidence in teacher knowledge of gymnastics. When questioned pupils expressed their enjoyment of the unit of work.	PE staff meeting time will be used to disseminate information from CPD to other staff which will ensure that in the future, with or without funding, teachers will feel confident to teach gymnastics to the expected level required.
Two members of staff to be provided with a 6 week unit of Health and Fitness CPD, appropriate for their current year group. To give staff the confidence to deliver and continue delivering high quality health and fitness lessons.	Access appropriate CPD through Major Sports. Support teachers in the delivery of their lessons with a qualified Sports Coach (Ryan Kelly).	£700	Increased confidence in teacher knowledge of health and fitness. Increase in the number of children attending fitness club at lunch time.	PE staff meeting time will be used to disseminate information from CPD to other staff which will ensure that in the future, with or without funding, teachers will feel confident to teach gymnastics to the expected level required.
Ryan Kelly (qualified sports coach) to provide high quality PE lessons to children throughout the school to ensure consistency and clear progression. TAs to support in lessons which will enable them to effectively support teachers in their own PE lessons.	Access appropriate CPD through Major Sports. Provide Ryan Kelly with a clear objective of providing TAs with guidance so they can in turn support teachers with their delivery of PE lessons.	£3156.45	TAs are increasingly becoming more involved in helping support teachers and their one-to-ones during PE lessons.	
Jenny Fox to use management time to: <ul style="list-style-type: none"> • update the PE overview (ensuring a broad and balanced progressive curriculum is planned and delivered) • update the PE concept and vocabulary mapping • update the Sports Premium 	14 hours of Management time to be given to complete tasks.	£525	Subject leader folder will be updated with relevant information and monitoring. Staff will feel confident in using the PPPS to deliver high quality lessons and will use the app to record their assessments. The Sports Premium document will	School budget to be used to cover management time in the instance of Sports funding being removed.

<p>document</p> <ul style="list-style-type: none"> Plan and resource staff meeting to update and train staff in the use of our Primary PE Passport scheme and assessment system carry out an audit of PE equipment order new equipment for the new topics being taught through our Primary PE Passport scheme. 			<p>be updated and will inform J. Fox's PE Action Plan.</p> <p>New equipment will be being used by the pupils to enhance their PE lessons.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
10%

Intent	Implementation		Impact	
<p>To increase the number of children involved in physical extra-curricular activities.</p>	<p>Zumba offered to children in both Key Stages (Mondays 3:30 – 4:30pm).</p> <p>Football Club offered to children in both Key Stages (Mondays 3:30 – 4:30pm).</p> <p>Multi Sports offered to children in both Key Stages (Wednesdays 3:30 – 4:30pm).</p> <p>Netball Club offered to children in Year 5 and 6 (Tuesdays 3:30 – 4:30pm)</p> <p>Football Club offered to Year 6 Boys (initially) (Thursdays 3:30 – 4:30pm).</p> <p>Cheerleading offered to children in Years 5 and 6.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£975.00</p> <p>£925.00</p> <p>N/A</p>	<p>Extra-curricular activities register shows an increase in the number of children taking part.</p> <p>Year One football team won both the Liverpool and Everton St. Helens Schools' football tournament.</p> <p>The Year 5 and 6 Sportshall athletics team achieved a silver medal in the St. Helens Schools Sportshall competition.</p> <p>Children had the opportunity to showcase their talents at Langtree Park in front of an audience.</p>	<p>Staff would be encouraged to run physically active extra-curricular activities.</p> <p>Parents would be asked to pay for all other clubs to cover the costs.</p>

			Unfortunately, their performance in front of a match day crowd was cancelled due to COVID.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
<p>The number and variety of competitive sport has been increased throughout the school (see tournaments register for impact).</p> <p>Please note, due to COVID a large number of our competitions were cancelled.</p>	Year 6 Football Tournament entered.	£13.50 (transport)	The team finished second in their 'pool'.	Individual cluster of schools to organise competitions between each other.
	Year 5/6 girls' Football Tournament entered.	£13.50 (transport)	The team finished 4 th out of 16 teams.	
	Year 4 Football Tournament entered.	£13.50 (transport)	The team finished 4 th in their pool.	
	Year 2 Football Tournament entered.	£13.50 (transport)	The team achieved a silver medal.	
	Year 3 Football Tournament entered.	£13.50 (transport)	The team finished 2 nd out of 18 schools.	
	Year 5 Football Tournament entered.	£13.50 (transport)	The team finished 2 nd in their 'pool'	
	Year 1 Football Tournament entered.	£13.50 (transport)	The team finished 1 st .	
	KS2 Boccia competition entered (SEND/Pupil Premium focused event).	£13.50 (transport)	Children who would not normally be selected to represent the school were given an opportunity to be involved in competitive sport. The team achieved a silver medal.	
Enhanced Provision Agreement purchased.	£950.00	The children have had access to a range of competitive sports and participation levels have increased (including B Teams/SEND/Pupil		

	Ryan Kelly contracted to provide coaching for pupils, enabling them to represent the school in a variety of competitive sports.	£3018.75	Premium Teams).	With the increased confidence of staff through CPD teachers to coach staff in preparation for competitive sports through PE lessons.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	