

**RAINFORD CHURCH OF ENGLAND
PRIMARY SCHOOL AND RAINDROPS
PRESCHOOL**



'Learning and growing together to achieve our best in the Love of God'

**Governors' Written Statement
of Behaviour Principles**

For approval by Full Governors: 11th July 2017

To be reviewed on or before: Summer 2020

Signed..... Chair of Governors

Signed..... Headteacher

Our Mission Statement

'Learning and growing together to achieve our best in the Love of God'

School Aims

In order to prepare today's children for tomorrow's challenges, Rainford CE Primary Schools aims to achieve the following:

- Every child will be encouraged to understand the meaning and significance of faith, experience God's love and develop the spirituality to enable them to live out our Christian values of love, joy, peace, friendship, forgiveness, perseverance and justice
- Every child will achieve their full potential through being a highly motivated, resilient and independent learner who embraces new experiences, has confidence to tackle challenges and go onto develop a lifelong love of learning.
- Every child will value themselves as a unique individual with special qualities and strengths developing self-discipline and honesty; taking responsibility for their own actions and appreciating their ability to make a positive difference in the world.
- Every child will appreciate and respect others, celebrate differences between individuals and groups and respect and care for God's creation and the environment.
- Every child will be encouraged to make healthy choices and appreciate the benefits of a healthy lifestyle.

In order to do this, we will constantly reflect the Christian ethos of our school in our relationships with our children, their families, our staff, the church and the wider community.

This policy also applies to Breakfast Club and After School Club.

Introduction

Under the Education and Inspections Act 2006, the Governing Body is charged with the duty to set the framework of the school's Behaviour policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

This is a statement of principles, not practice; it is the responsibility of the Headteacher to draw up the school's Behaviour Policy, though they must take account of these principles when formulating the policy.

The Headteacher is also asked to take account of the guidance in the DfE publication 'Behaviour and Discipline in Schools: advice for Headteachers and Staff 2016'.

These principles aim to underpin the Governors' duty of care to pupils and employees, promote teaching and learning, high standards of attainment and preserve the reputation of the school.

The Statement

The Governors at Rainford C of E Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At Rainford C of E Primary School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of honesty, equality, mutual respect, fairness, compassion and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

This written statement and the Behaviour policy which stems from it applies to pupils when in school or when in school uniform travelling to or from school. In addition, the written statement and Behaviour policy also applies when pupils are engaged in extra-curricular activities which are run under the jurisdiction of the School Governing Body such as the School's Breakfast, After School and Pre School schemes, pre and after school sports or other activities and residential and non-residential educational trips.

The Principles

- All children, staff and visitors have the right to feel safe at all times at school.
- Rainford C of E Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children from discrimination should be set out in the Behaviour and Equality policies.
- The School's Code of Conduct should be clearly set out in the Behaviour Policy, displayed around school and supported by parents.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff, parents and pupils and consistently applied.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use their discretion in their use. Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.
- The Governors acknowledge that on occasion exclusions from school may need to be used. Exclusions may be used either when other sanctions have been exhausted or for a single serious offence when to allow the pupil to remain in school could seriously harm the education or welfare of the pupil or anyone else at the school. Examples of how and when exclusions may be used should be included in the Behaviour policy.
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.
- The Governors must be satisfied, in all situations arising, that any measures proposed by the Headteacher are lawful and that staff, parents and children know when sanctions can be applied.
- Details on how behaviour is monitored should be included in the Behaviour Policy.