

RAINFORD CHURCH OF ENGLAND PRIMARY SCHOOL PUPIL PREMIUM STRATEGY STATEMENT 2018-19

Summary information					
Total PP budget	£45,740				
Number of pupils eligible for PP	28	Percentage of pupils eligible for PP	10%	Review Dates:	FGB December 18 FGB March 19
Current Attainment KS2					
5 CHILDREN (2018)	<i>Pupils eligible for PP</i>			<i>Pupils not eligible for PP (national average)</i>	
	<i>Progress score</i>	<i>Average scaled score</i>	<i>% achieving standard</i>	<i>Average scaled score</i>	<i>% achieving standard</i>
% achieving expected standard or above in reading, writing & maths	-3.1	101.5	40		70
% achieving expected standard or above in reading	-3.88	101.6	60	106.1	80
% achieving expected standard or above in writing	-2.56	100.6	80		83
% achieving expected standard or above in maths	-2.85	102.2	60	105.4	81
Current Attainment KS1					
4 CHILDREN	<i>Pupils eligible for PP</i>			<i>Pupils not eligible for PP (national average)</i>	
	<i>% achieving standard</i>			<i>% achieving standard</i>	
% achieving expected standard or above in reading	33%			75%	
% achieving expected standard or above in writing	67%			70%	
% achieving expected standard or above in maths	33%			76%	
Current Attainment EYFS					
2 CHILDREN ELIGIBLE	<i>Pupils eligible for PP</i>			<i>Pupils not eligible for PP (national average)</i>	
	<i>% achieving standard</i>			<i>% achieving standard</i>	
% achieving good level of development	100			71% (16/17)	

Barriers to future attainment (for pupils eligible for PP)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	24% of PP pupils currently in school are also on SEND Code of Practice with a range of barriers to learning including speech and language; complex learning needs; social and emotional barriers
B.	68% of PP pupils have a vocabulary deficit
C.	32% have a cultural deficit and lack of enrichment
D.	6% have poor nutrition

External barriers *(issues which also require action outside school, such as low attendance rates)*

E.	Lack of parental support i.e. low attendance for PPG group/ensuring attendance at booster sessions / home reading
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Desired outcomes

A.	Improved systems for SEND provision to enable children to get needed support more quickly
B.	PP pupils reading and writing and mathematics to be in line with or higher than non PP pupils nationally
C.	Residential trips to be provided and other trips subsidised if needed
D.	Breakfast club provision to be offered to specific pupils
E.	Learning Mentor to raise PPG attendance to equal non PPG pupils

Planned Expenditure

Desired Outcome	Chosen strategy	Rationale	Budget	Review
To improve reading outcomes for PPG pupils especially those with SEN	To purchase Reading Plus	24% of PPG have a special educational need which is impacting on outcomes.	£5800	Termly report to governors
To improve vocabulary skills	Vocabulary intervention resource	68% of pupils have vocabulary deficit	£250	
Engagement with learning to increase supporting progress. To close the gap between current attainment and non PPG pupils.	Learning mentor to support emotional wellbeing to access to learning. Employment of Learning Mentor to support behaviour interventions and coordinate interventions	24% of PPG have social or emotional barriers to learning.	£20780	Termly report to governors
To support pupils	Breakfast Club to be offered to two pupils	To ensure pupils have a nutritious breakfast	£1560	Annual

nutritional needs				
PP pupils reading and writing to be in line with non PP pupils nationally	PP booster groups for phonics, reading and writing including vocabulary with L3 learning support assistants and in class support for 5 classes with 13 pupils	Progress scores improved last year due to interventions and support in place.	£15 750	Pupil progress reviews – half termly informally and termly formally
PP pupils attendance is good i.e. 96% or higher	Learning Mentor to meet with parents/parent contracts etc. for low attending pupils.	EWO service ineffective 2017/18 due to staff changes	£1600	Termly report to governors