

RAINFORD CHURCH OF ENGLAND PRIMARY SCHOOL PUPIL PREMIUM STRATEGY STATEMENT 2019-20

Summary information							
Total PP budget	£45,140						
Number of pupils eligible for PP	29	Percentage of pupils eligible for PP	11%	Review Dates:	FGB December 19 FGB July 20		
Current Attainment KS2							
8 CHILDREN ELIGIBLE (DISADVANTAGED) (2019)	<i>Pupils eligible for PP 2019</i>			<i>National average for PP 2018</i>			
	<i>Progress score</i>	<i>Average scaled score</i>	<i>% achieving standard</i>	<i>% achieving GDS</i>	<i>Progress score</i>	<i>Average scaled score</i>	<i>% achieving standard</i>
% achieving expected standard or above in reading, writing & maths			25	12.5			51
% achieving expected standard or above in reading	-4.5	99.7	37.5%	12.5	-0.59	102.6	64
% achieving expected standard or above in writing	-3.3		50	12.5	-0.44		68
% achieving expected standard or above in maths	0.09	103.3	62.5	25	-0.58	101.9	64
Current Attainment KS1							
4 CHILDREN ELIGIBLE (DISADVANTAGED)	<i>Pupils eligible for PP 2019</i>			<i>Pupils not eligible for PP (national average 2018)</i>			
	<i>% achieving standard+</i>		<i>% GDS</i>	<i>% achieving standard+</i>			
% Reading, writing and maths	50%		50%				
% achieving expected standard or above in reading	50%		50%	75%			
% achieving expected standard or above in writing	50%		50%	70%			
% achieving expected standard or above in maths	50%		50%	76%			

Current Attainment EYFS			
3 CHILDREN ELIGIBLE (DISADVANTAGED)		<i>Pupils eligible for PP 2019</i>	<i>Pupils not eligible for PP (national average) 2018</i>
		<i>% achieving standard</i>	<i>% achieving standard</i>
% achieving good level of development		66.7%	74%

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	17% of PP pupils currently in school are also on SEND Code of Practice with a range of barriers to learning including speech and language; complex learning needs; social and emotional barriers
B.	55% of PP pupils have a vocabulary deficit
C.	41% have a cultural deficit and lack of enrichment
D.	7% have poor nutrition
E.	Have lower literacy levels
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
F.	Lack of parental support i.e. low attendance for PPG group/ensuring attendance at booster sessions / home reading
Desired outcomes	
A.	Nurture base to be established to support children with a range of needs
B.	PP pupils reading and writing to be higher than other PPG pupils nationally
C.	Residential trips to be provided and other trips subsidised if needed
D.	Breakfast club provision to be offered to specific pupils
E.	PP pupils reading and writing to be higher than other PPG pupils nationally
F.	Learning Mentor to raise PPG attendance to equal non- PPG pupils. Early help to be available and offered at appropriate time.
Planned Expenditure	

Desired Outcome	Chosen strategy	Rationale	Budget	Review
Engagement with learning to increase supporting progress. To close the gap between current attainment and non PPG pupils.	To establish a nurture base to help support transition into school for those children with SEBD.	24% of PPG have social or emotional barriers to learning.	£2500	Impact of interventions reviewed termly
Engagement with learning to increase supporting progress. To close the gap between current attainment and non PPG pupils.	Learning mentor to support emotional wellbeing to access to learning. Employment of Learning Mentor to support behaviour interventions and coordinate interventions	24% of PPG have social or emotional barriers to learning.	£20780	Termly report to governors
To support pupils nutritional needs	Breakfast Club to be offered to two pupils	To ensure pupils have a nutritious breakfast	£1560	Annual
PP pupils to be in line with non PP pupils nationally or higher in reading	Daily reading booster offered in a Breakfast Club to junior pupils in receipt of pupil premium. Learning Support Assistant support	Evidence that Reading Plus used regularly improves reading fluency and engagement with reading. Extra reading and writing support as necessary within class	£360 16000	Termly pupil progress reviews
To accelerate progress for pupils in receipt of pupil premium by the end of KS2 in writing	Extra teaching assistant to provide keep up sessions in writing in Year 6	Progress in writing in KS2 for pupils in receipt of pupil premium is lower than for others.	£518	Termly pupil progress reviews
PP pupils attendance is good i.e. 96% or higher	EWO and work of Learning Mentor		£1600	Termly report to governors
To improve vocabulary skills	Vocabulary booster sessions	55% of pupils have vocabulary deficit	£822	Reading and writing outcomes at end of each term.
To improve cultural capital for pupils currently in receipt of FSM	To financially support residential trips	To enable pupils with FSM to have the same extracurricular opportunities other children.	£1000	Annually by governors

