

Rainford C E Primary School Governor Improvement Plan Priorities September 2019 – July 2020



'Learning and growing together to achieve our best in the love of God'

Following analysis, evaluation and discussion our Governing Body have agreed the following priorities for 2019 – 2020

Adopted by the Full Governing Body on 10th December 2019

The Role of the Governing Body

- **Setting the vision and strategic direction of the school.**
- **Holding the Headteacher to account for the school's education performance.**
 - **Ensuring financial resources are well spent.**

Priority 1. Governor Appointment & Development.

- a) To ensure governor vacancies are filled as soon as practically possible by candidates who have the necessary skills as determined by our Annual Governor Skills Audit OR by those who demonstrate the capacity to develop existing skills or learn new skills through high quality training.
- b) To ensure all governors have the necessary skills to fulfil their roles by high quality training and/or by mentoring from more experienced governors.
- c) To develop individual governor's capability to support succession planning i) by assessing, and then mentoring, appropriate candidates who have the time, basic skills, knowledge and enthusiasm to become future Chairs/Vice Chairs of committees and/or the Full Governing Body (FGB) and ii) by ensuring governors have access to appropriate, quality training and support for potential Chairs of the future (eg. The Department for Education Chair's Development Programme).

Priority 2. Governor Areas of Responsibility.

- a) To ensure that each committee and the FGB are aware of their areas of responsibility as determined by the Committee's Terms of Reference (TOR) and the School Development Plan (SDP) 2019/20.
- b) To further develop existing skills in questioning and challenging of school data and information through In-house training and support, to enable provision of the best education for all of our pupils.

Priority 3. Raising the School's Profile.

- a) To investigate the potential advantages of becoming an academy and joining the Liverpool Diocesan Schools Multi Academy Trust to support our school improvement goal of becoming an 'outstanding school'.

If agreed that there are potential advantages in becoming an academy:

- Consult all stakeholders and the local and church community to gain an insight into their views on the school converting to an academy.

If there are positive views from stakeholders and local and church community, and FGB agrees

- Apply to become an academy under the Liverpool Diocesan Schools Trust (LDST).

Priority 4. Ensuring adequate funds are available to support our school improvement goals.

a) To ensure that the principle of 'good value' is always adhered to when purchasing goods or services.

b) To review all areas of expenditure continually and review formally at least annually.

c) To set a realistic school budget and review it at each Finance & Resources (F&R) and FGB meeting.

d) To investigate any other areas of funding we can access (Grants, BIG Lottery fund etc).