**Rainbow Spellings**



**Year 2**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Autumn 1**  **Dark-blue** | **Autumn 2**  **Pink** | **Spring 1**  **Purple** |
| door  floor  poor  old  cold  gold  hold  told  Mr  Mrs | great  kind  find  mind  behind  water  last  past  fast  Christmas  people | most  grass  pass  plant  bath  path  class  would  could  should  even  eye |
|  |  |  |
|  |  |  |
| **Spring 2**  **Bronze** | **Summer 1**  **Silver** | **Summer 2**  **Gold** |
| beautiful  because  child  children  steak  break  only  many  father  after  again  money  wild  half  hour  any | prove  improve  move  both  climb  busy  sure  sugar  parents  clothes  every  everybody  pretty  whole  who | Any 20 from the whole list |
|  |  |  |
|  |  |  |

[](https://www.google.co.uk/imgres?imgurl=https://images-na.ssl-images-amazon.com/images/I/61yoTtDxuiL._SX425_.jpg&imgrefurl=https://www.amazon.in/Rainbow-Cutout-Party-Accessory-count/dp/B0019I1C9U&docid=iGt7TQohhRh9HM&tbnid=NuWmHtvkGTFTLM:&vet=10ahUKEwj9087JqbfkAhW3DmMBHftdDEMQMwiCASgFMAU..i&w=425&h=425&safe=strict&bih=651&biw=1366&q=rainbow&ved=0ahUKEwj9087JqbfkAhW3DmMBHftdDEMQMwiCASgFMAU&iact=mrc&uact=8)

**Things Good Spellers Do**

* Say the word slowly and listen to the sounds.
* Think about other words with the same/similar letter patterns.
* Break the word into parts (chunking).
* Break the word into syllables.
* Find smaller words within bigger words.
* Highlight the ‘tricky’ part.
* Think about the root word and then add prefixes or suffixes.
* Use memory tricks to help (mnemonics).
* Remember taught spelling rules.
* Learn spelling lists.
* Look at the word to check it looks right.
* Say the word how it is spelt.